# The Performing Percussionist Solo Album by James Coffin

Dedicated to
The graduates of *The Performing Percussionist*series; also, Chuck and Bob B. - with a special thanks to Mimi.

#### Foreward

This is a solo album. Although it can be used in conjunction with *The Performing Percussionist*, Vol. II, that is not the primary intent of the album.

Young percussionists should regularly perform a variety of solos because the knowledge gained will aid them in all of their musical endeavors.

The Solo Album is meant to be fun, to add some variation to the normal practice routine. Let's face it, "practice pages 5 through 8" can become a little boring. Making music should be enjoyable - so teachers, let your students enjoy!

Jim Coffin

#### Contents

#### Forward To the Performer - Performance Guide

	Grade Level	Page
SNARE DRUM		_
Stix Clix	Easy	3
Syncopation Too	$\mathbf{Medium}$	4
Sound Exploration	Medium	5
Rondo Snare	Advanced	6
TWO DRUMS		
Two With Accents	Easy	8
Double Stick'n	Medium	9
THREE DRUMS		
Three for Three	Medium	12
FOUR DRUMS		
A Roto Romp	Advanced	10
MULTIPLE PERCUSSION		
Two for B.J.	Easy	13
No Arrows C.B.	Medium	14
Drums Away	Advanced	16
Multiple Six	Easy	18
MALLET		
A Summer's Day	Easy	19
Theme and Variations	Medium	20
Miniature Dance Suite	Advanced	22
MULTIPLE PERCUSSION		
J Four K	Advanced	25



C. L. BARNHOUSE COMPANY

Music Publishers, Oskaloosa, Iowa 52577

#### TO THE PERFORMER

Each solo has a musical purpose. It might be to increase facility moving from instrument to instrument or exploring the various sounds that can be produced from the instruments. All of the instruments studied in *The Performing Percussionist*, Vols. I and II are used. Each solo has been graded only as a reference.

Some things to remember:

1. Tempo markings are guidelines. When there are two tempos listed the

faster tempo should be your goal.

2. Like the tempo markings, stickings are also recommendations. However, in the case of the snare drum and multiple drum solos, the stickings not only aid in developing facility, but will enhance the musical sound. In the multiple percussion solos the stickings fit the striking implement being used.

3. The mallet solos will sound good on orchestra bells, xylophone, or marimba. If performed on vibes ignore the roll notations, and use the sustain pedal for long tones. *Please* make sure the mallets used fit the instrument being

played.

As a percussionist you will be faced with many different types of notation and symbols in the music performed by your school band, orchestra or contest ensembles. Therefore, the multiple percussion "keys" are not uniform. One must learn to adapt. If you have trouble remembering, use a pencil. All of the instructions and symbols used in this album are listed in the *Performance Guide* shown below.

A few last thoughts. Trust your musical instincts. If you feel a change is needed in set-up, mallets or stickings, make it. Try several ways, however. Perform these solos whenever you can · the more the better.

All of these solos will require work and dedication. All are challenging, but when you are able to perform each one musically, you will be able to play all of your band and orchestra literature without much difficulty. Good luck.

Jim Coffin

	FERFORM	ANCE GUID	L .
$\triangle$	Triangle	$\bigcirc$	Tambourine
$\triangle$	Triangle Beater	$\mathbf{F}/\mathbf{E}$	Fingers on edge
SD	Snare Drum	CK	Choke: do not vibrate
W/S	With Snares	LV	Let vibrate; let ring
W/OS	Without snares or snares off	<b>0</b> <b>0</b>	Hard mallets Yarn or soft mallets
$\mathbf{TD}$	Tenor Drum	SD Stix	Snare Drum sticks
x SC	Suspended Cymbal	$\Delta L$	Music stand
WB	Wood Block		

### Stix Clix



## Syncopation Too

